

St Joseph's School PETERBOROUGH

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Mass Times – St Anacletus Church – Sundays 5:00pm

IMPORTANT DATES

WEEK 5

FRIDAY 28TH FEBRUARY

9:10am Year 2/3/4 Liturgy – All Welcome School Photo Day

WEEK 6

TUESDAY 4¹¹ MARCH

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11:30am Ash Wednesday Mass @ St Anacletus Church – All Welcom

FRIDAY 7TH MARCH

Middle Years Learning Expo in Hall 9:30am – 10:40am – All Welcome Reception – Year 9 Splash Afternoon @ the Pool – 1:20pm – 3:20pm

WEEK 7

MONDAY 10TH MARCH

Public Holiday

WEDNESDAY 12TH MARCH

Year 3, 5, 7 & 9 NAPLAN Writing

THURSDAY 13[™] MARCH

Year 3, 5, 7 & 9 NAPLAN Reading Test

FRIDAY 14TH MARCH

9:00am – 1:00pm Sports Day 1:00pm Early Dismissal

WEEK 8

MONDAY 17TH MARCH

Year 3, 5, 7 & 9 NAPLAN
Conventions of Language Test
THESDAY 18TH MARCH

Year 3, 5, 7 & 9 NAPLAN Numeracy Test

WEDNESDAY 19TH MARCH

St Joseph Feast Day 9:10 AM whole school liturgy – All

FRIDAY 21ST MARCH

9:10am Year 2/3/4 Assembly Catholic Schools Swimming Carnival

FROM THE PRINCIPAL

ST VALENTINE

Last Friday, February 14th, we remembered Saint Valentine. He was a bishop who bravely died for his faith. His name means 'valiant' and 'brave'. This day is connected to love and it is important to remember that love is all encompassing. It is looking after a sick relative. It is doing something special for someone you care for. It is doing something for someone who is less fortunate than you. This week I pray for our school leaders who are called to show 'love' each and every



day at school by caring for and leading the students in our school.

Lord, bless the love that brings people together and grows ever stronger in our hearts. Keep us safe throughout the year and turn our hearts to you that we may be light for our world. Amen.

PARENT INFORMATION AFTERNOONS

I would like to sincerely thank all parents/caregivers and families who attended our Information Afternoons in Week 2. We had approximately 50% of families from Reception – Year 9 attend. At St Joseph's School we highly value the opportunity to walk in partnership with families to promote best outcomes for all children and young people who walk through our school gates. We look forward to seeing more families throughout the remainder of this term and year at different events.





SCHOOL PHOTOS

Tuesday, 25 February we will have Master School Photography from Gawler at school to take our 2025 School Photos. All students will have their photo taken and

are required at school by 9am in correct full school uniform.

Master School Photography requests families use online order forms and payments. Information has been sent out to families this week. If anyone needs assistance ordering online, please feel free to see Kelly who is happy to assist.

STAFFING NEWS

Today we farewell Megan McMillan from the St Joseph's School Staff. Megan has made significant contributions to our school during her time working as an Education Support Officer at St Joseph's School and we thank her for the work she has done. We wish Megan every success in her next chapter and look forward to seeing Megan at community events and around the town.

SPORTS DAY DATE CLAIMER

Our Sports Day will be held on **Friday, 14 March (Week 7)**. In the past our Sports Day has been a twilight event, however, in 2025, Sports Day will be held from 9:00am – 1:00pm with a 1:00pm early dismissal for all students. This change has been a result of feedback received to try to reduce the exposure to hot weather.

Please put this date in your diary as it is a wonderful community event that we encourage everyone to take part in. We will be looking for volunteers to assist with timing races and officiating field events. A slip has been included in today's newsletter, please return to the front office as soon as possible and by Monday, 3 March if you are able to help. Thank you in advance for your assistance on the day!

SECONDARY SPORTS DAY EVENTS – Thursday, 13 March

Our Secondary students have three events to compete in the day before the official Sports Day. These events do not fit in to our regular schedule on Sports Day so they will be held on Thursday at 11am. Spectators are very welcome to attend on the school oval for the events of Triple Jump, Discus & Javelin. All events are official, and the results will be contributing to overall team scores as well as individual championship points.

SCHOOL COUNSELLOR



This year we continue our relationship with Centacare Catholic Country SA to provide a counsellor at our school every Friday and we welcome back Naomi Wilkins who consulted with students and families last year. Wellbeing is a very important aspect of our mission at St

Joseph's, and we look forward to continuing this service for our school community.

NAPLAN ONLINE

Years 3, 5, 7 and 9 students will be involved in Literacy and Numeracy Testing, (NAPLAN Tests) in **Term 1** this year. The testing window is open from the **12 to the 24 March**. These tests provide useful data for individual achievement in comparison with national results and are a means of identifying particular needs at each year level. They are, however, one mode of assessment in the overall learning program and St Joseph's School uses a variety of assessment strategies. As the tests are online, we have a 9 day window to catch up any students who are absent during the scheduled testing sessions. Further information has been sent out to all families of student in Year 3, 5, 7 and 9. Please see me as soon as possible if you have any questions about the NAPLAN testing.

WORKING WITH CHILDREN CLEARANCES

As with all Catholic schools we are a mandated child-safe environment with legal, policy and procedural requirements for staff and volunteers. In order to be a volunteer or be involved in school-based activities a working with children check is required. This includes, canteen workers, board members and other volunteers. Creating and maintaining a safe and supportive school environment is a priority. If you require a Working with Children Check Form, please see the front office staff and we can organise it for you. You will need to do a 100 point check so please bring appropriate ID along with you. There is no cost for volunteers. Volunteers will also need to complete a free online RRHAN course and site induction. Please see Kelly in the front office for more information.

-Taylor Meyer

Our Catholic Identity

GOSPEL VALUE

Hope

As a believer in God you can confidently say, 'Although I don't know what the future holds, I know who holds the future'.

- Deuteronomy 1:29-30

JOSEPHITE VALUE

Charity

In all things I have shown you that by working hard in this way we must help the weak and remember the words of the Lord Jesus, how he himself said, 'It is more blessed to give than to receive.'

- Acts 20:35

Our Vision

VALUES – what is important to us

Catholic Identity

It is important to us that all members of the school community develop:

- Their faith and relationship with God.
- Critically evaluate how society and culture shapes and influences their personal identity

CATHOLIC IDENTITY

OPENING SCHOOL MASS

In Week 3, we officially opened our 2025 school year with our Opening School Mass. Our Mass focussed on our Diocesan Theme 'Seeds of Hope. We also blessed and commissioned our 2025 student leadership group. This was followed by our staff commissioning where all staff pledged a commitment to their mission as educators in Catholic Education and were blessed by Fr Ramel. This was extra special to share with students, families, and parishioners this year.

Following Mass, we welcomed parents, families, parishioners, and wider communities in the school hall for a shared morning tea. We thank the Year 7/8/9 students for catering the morning tea including offering free coffees from The Saints Café.





SCHOOL NEWS

R/1 Class News



On Friday, the R/1 Class led liturgy.

The focus of the liturgy was on 'friends'. The students shared several ways they can be a good friend to others.

River and Sophia enjoying some strawberries and ice-cream from the SRC.





Some of the R/1 students enjoying our dramatic play area, 'the beach'.

In Design and Technology, the students made a paper hat and then used their creativity to decorate their hats.







-Millie Smart

Integrated Learning

This year the 7/8/9 Class have introduced integrated learning. In this subject, students have picked a project to help the community or further their learning through new skills that aligns with their interests and passions. Some current student projects include fixing up gardens, restoring the cubby house, making scrunchies or bags, learning piano, making a movie and cooking.







THE SAINTS CAFE



Last Year our Middle School students started their very own Café, The Saints Café. We are pleased that in 2025 The Saints Café will continue to grow with the intention to support our Middle Years students to develop skills in making coffee, transactional retail skills and the delivery of quality service to others.

We would like to also extend our thanks to Grace Doran, Education Support Officer, who has been using her barista skillset to upskill our Year 7/8/9 students.

We are pleased to announce that the Saints Café will be open each Tuesday and Thursday morning before school. Families, friends, parishioners, and wider community members are very welcome to come and purchase their morning coffee and have a chat with our students running the Café.

We look forward to seeing you at The Saints Café!

-Jessica Robinson

PBIS - POSITIVE BEHAVIOUR INTERVENTIONA AND SUPPORT

At St. Joseph's School we expect all members of our community to Care for self, others & the environment; to Actively Learn; to Respect self, others & the environment; and that Everyone is safe & welcome.

The staff have developed a matrix which delves deeper into what behaviours are expected in specific areas across the school. Please keep an eye out for this around the school. In addition, we have also created a flow chart which provides a clear, consistent and educative response to student behaviours that do not align with demonstrating CARE for others.

Attached to the newsletter today is a hardcopy of our Flowchart. Please familiarise yourself with the flowchart and make contact with one of the PBIS Team if you have any questions.

-Nicki Morgan, Kylie Wells and Taylor Meyer

MINOR Teacher Managed

Positive Prevention Always acknowledge students displaying expectations consistently and reward through reward system.

Acknowledge and Reteach

- Reteach expected actions (whole class)
- Repeat a minimum of 2 times
- . cument in SEQTA (MINOR)

Respectful Intervention

- Discuss actions one-to-one (ig. Just outside classroom, quietly
- Document in SEQTA (MINOR)

- Reteach/Reset/Reflect in meeting room or safe space (10 minutes)
- Restorative conversation and
- agreement for re entry Document in SEQTA including leadership

MINOR TO MAJOR

If minor actions continue to occur on return to class despite the above intervention being followed refer to maior column for actions

Observed Student Actions



Are the actions teacher/leadership managed?



Answering back (one or two minor comments) Swearing (in context of conversation/exchange it) Calling out

Distracting others

Loud/inappropriate voice level Work avoidance

Non serious but inappropriate physical contact Pushing in

Graffiti (on own property or skin) Leaving belongings or equipment laying around Dropping rubbish

Taking other people's things (once or twice) Incorrect/Misuse use of property Incorrect use of technologies Arriving late to class - occasionally

LOVE

Leaving class without permission - occasionally

Answering back (to attack) Swearing (to abuse or offend) Ongoing ignoring of instructions Physical violence or aggression (disrespectful/intention to hurt)

Racist words, actions or mimicking Offensive, derogatory and belittling language Bullying behaviour – targeting students with the intent to hurt or harm and is ongoing (more than once) Graffiti - School property/observable to others Engaging in inappropriate use of technologies Substance misuse (vapes, energy drinks, lighters, razor, etc.)

Stealing

Frequently arriving late to class Frequently leaving class without permission Leaving the school grounds

Entering buildings unsupervised during playtimes



- Leadership to find alternate
- Teachers provides learning
- Meeting with family, class
- At leadership discretion

AT ST JOSEPH'S PETERBOROUGH WE...





CARE

SELF, OTHERS, ENVIRONMENT



ACTIVELY LEARN



RESPECT

SELF, OTHERS, ENVIRONMENT



EVERYONE IS SAFE & WELCOME

Thriving people, capable learners, leaders for the world God desires

MAJOR Leadership Managed

- Student to work in alternate learning space for learning block (leadership and teacher
- Teacher provides learning activity
- Reteach Leadership to have discussion with student
- Restorative conversation and agreement with relevant parties and teacher facilitated prior to classroom re-entry
- Teacher documents in SEQTA include leadership and classroom teacher. (MAJOR)
- Family contacted by teacher and documented on SEQTA.



- learning space
- Leadership to organise supervision of alternate break
- activity
- teacher and leadership
- Behaviour Support Plan created/reviewed
- further consequences and/or school suspension.

ST JOSEPH'S SCHOOL STUDENT LEADERSHIP TEAM 2025

We are pleased to announce our St Joseph's School Student Leadership Team for 2025 and wish them every success as they demonstrate courage to seek truth and justice in their leadership.











ST JOSEPH'S SCHOOL SEMESTER 1 SRC

We are pleased to announce our St Joseph's School Semester 1 SRC Team for 2025. Our SRC will be guided by Miss Millie Smart to lead initiative in the school that promote student voice, agency and leadership.

The SRC have already commenced fundraising efforts through selling strawberries and ice cream last week and have organised a Cadbury chocolates fundraiser. The money raised will be used to assist the refurbishment of the cubby house and mud kitchen, providing greater play opportunities for our younger students.

We thank the SRC Team for their efforts and look forward to seeing their successes this Semester.



PARENTS & FRIENDS NEWS

KIDS CAFÉ

Please fill out the below table if you are able to help with Kid's Café and return to the front office. Our school greatly appreciates your support. *Please note, if we do not have volunteers on Mondays, Canteen will not be available.

To place an order for Kid's Café simply write your child's name on a bag/envelope with your child's order. Please provide the correct money for your order if possible. These need to be placed in the classroom lunch basket. A canteen price list is available from the front office. Friday prices are below:

SAUSAGES \$2 each (sauce free)

FRUIT BOXES \$1 each

KIDS CAFÉ VOLUNTEERS – Term 1					
	CANTEEN	CANTEEN	SAUSAGE SIZZLE		
	(Mondays)	(Wednesdays)	(Fridays)		
WEEK 1	27/1 PUBLIC HOLIDAY – NO CANTEEN	29/2 Katrina Hill	31/1 Bill Hill		
WEEK 2	3/2	5/2	7/2		
	Katrina Hill	Katrina Hill	Rotary Club		
WEEK 3	10/2	12/2	14/2		
	Katrina Hill	Katrina Hill	Bill Hill		
WEEK 4	17/2	19/2	21/2		
	Katrina Hill	Katrina Hill	Rotary Club		
WEEK 5	24/2	26/2	28/2		
	Katrina Hill	Katrina Hill	Bill Hill		
WEEK 6	3/3	5/3	7/3		
	Katrina Hill	Katrina Hill	Rotary Club		
WEEK 7	10/3	12/3	14/3		
	Katrina Hill	Katrina Hill	SPORTS DAY		
WEEK 8	17/3	19/3	21/3		
	Katrina Hill	Katrina Hill	Rotary Club		
WEEK 9	24/3	26/3	28/3		
	Katrina Hill	Katrina Hill	Bill Hill		
WEEK 10	31/3	2/4	4/4		
	Katrina Hill	Katrina Hill	Rotary Club		
WEEK 11	Katrina Hill 7/4	9/4 Katrina Hill	11/4 EARLY FINISH – NO CANTEEN		

PARENTS & FRIENDS COMMITTEE

As part of your child's enrolment in our school, all parents automatically become part of our Parents & Friends. We highly value Parents, Grandparents, Caregivers & other family & friends to be involved in the **Parents & Friends (P&F) Committee** and warmly invite anyone to come along and join in. This group meets once or twice a term and it is a very casual gathering. We discuss fundraising ideas, prepare for events such as Sports Day BBQ and reach out to other parents & friends that might be able to assist us with different events.



This year we plan to continue to utilise Facebook Messenger as a communication tool so if people are unable to make face to face meetings, they can still be included and involved in our group chats. If you are interested in joining the committee in 2025, please complete the slip below and drop into the front office. We will create a Messenger group and add everyone and then schedule our first meeting ©

All parents are welcome to join but you do need to have a valid Working With Children Check to volunteer within the school. We can easily arrange for a WWCC to be completed with a 100 point check at the front office.

PARENTS & FRIENDS COMMITTEE RETURN SLIP					
I	wish to be involved with the P8	&F committee in 20	25. I am		
happy to be added to a Facebook Messenger Group as I	part of being on this committee.				
I can be available for face to face meetings: (please circl	le all that apply) during the day	after school	evening		
Signed					

COMMUNITY NEWS



SCHOOL FACEBOOK PAGE

Don't forget that you can also keep up to date with what is happening in our school by liking us on Facebook. Our Facebook page is regularly updated with useful information, photos, videos, etc.

Simply click on the following link or type it into your web browser https://www.facebook.com/StJosephsSchoolPeterborough



SCHOOL INSTAGRAM ACCOUNT

Did you know that we also have a presence on Instagram? If you want to follow us, scan the QR code $\ensuremath{\textcircled{\ensuremath{\square}}}$



SPORTS DAY VOLUNTEER RETURN SLIP

SPORTS DAY – 14th March 2024 HELPER'S RETURN FORM

HELPER'S RE	TURN FORM
A roster will be sent on	ice finalised in Week 6
Parent's Name(s):	
[] Judge/official Please indicate time of day available:	
[] 12:00pm – 1:00pm Pack up & Clan up	
OR [] Help where needed	
Signed:	

Please return to the front office as soon as possible. Thank you in advance for your help. These days cannot happen without parent and family volunteers.

St. Joseph's Peterborough Middle Years Class presents...

OUR LEARNING EXPO

ART GALLERY

Painting, Sculptures and Photography created by us led by Natasha Kirby

LIBRARY

Autobiographies, about us!

LIVING WAX MUSEUM

Timelines and information about a famous person, delivered by us.

INTEGRATED LEARNING

See what we having been learning, fixing and planning to do! Some items will be ready to sell!

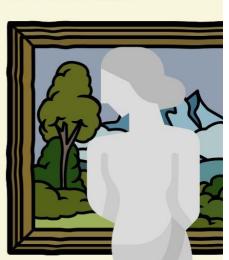
PLUS A LOT MORE!







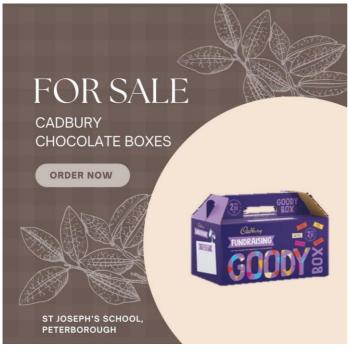




SAINTS CAFE OPEN & NIBBLES AVAILABLE

7th March 9:30-10:40 In the Hall





CHOCOLATE BOX OPTIONS ITEMS IN BOX COST ROX 39G CADBURY TWIRL 44G CADBURY CHERRY RIPE 40G CADBURY TWIRL GOODY BOX CARRY \$60 BOX 46G CADBURY PICNIC 50G FRY'S TURKISH DELIGHT "40 UNITS PER BOX. 35G CADBURY DAIRY MILK FREDDO **FUNPACK CARRY** CARAMELLO KOALA \$60 BOX



We understand leaving achool and ervering the worldons or further marring can be a big this:

If you have recently left school or still in Year 12, with an NDIS plan. then we can help you develop skills: to transition to amployment through The School Lauver Employment Support Program (SLES)

SLES is a program tailored to you. which means our Maxima NDIS consultants work slongside you to build with and confidence that best support you in your transition from achool into a job or industry. you love!

Supported work experience and on the job training in an industry you choose



Life skills treining such as budgeting and travel to support you in life's journey



Practice and support in communication, will-advocacy and working with others.



Industry networking to help you. find a match with an employer



On-going placement support CO



Accessibility assessment and development for your employment



Eligibility Requirements

School Leaver Engilogenent Supports' included in your NUIS. Plan-

Hose to Rater

Visit our website at maxima.com.au/ndis to fill out a quick entpury form and we'll call you back. Alternatively, to regular or for more into about our NDM services scan the GR or call 1300 629 462



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