



This Strategic Plan has been developed in conjunction with the SACCS Towards 2027 Strategic Plan, Living Learning Leading Standard and our School Mission Vision Values. Input was provided by staff and the School Board.

Catholic Identity

Goal	Actions	Evidence of Impact
We will develop self awareness, religious understanding and connection to the Catholic community.	<ul style="list-style-type: none"> Undertake PL in Liturgy planning Develop stronger connections with local Parish and Parish priest Staff formation connected to religious understanding Whole school PL on teaching RE in the classroom 	LLL Surveys ReLAT Measure Student & staff perceptions Greater involvement of Parish & Parish Priest in school events Greater confidence in all teachers to teach RE

Learning

Goal	Actions	Evidence of Impact
We will achieve excellence through high quality curriculum, pedagogical, assessment and reporting practices. Professional development will provide staff the capacity for data analysis to direct whole school and student improvement.	<ul style="list-style-type: none"> Embedding Clarity in all aspects of teaching and learning Data walls used to inform Case Management Meetings to ensure intensive data analysis and individual goal setting Utilising Performance Standards to ensure high quality assessment tasks and marking rubrics Undertake PL relevant to needs as evidenced by data 	Playberry Laser Literacy Program data PAT M PAT R DIBELS NAPLAN Classroom Pulse General Capabilities Progressions SWST (7-9)

Student Identity

Goal	Actions	Evidence of Impact
We will ensure that student voice is deeply embedded in their learning, self-assessment, and goal setting. Each child's dignity and rights are maintained, and they are supported to develop insights into their own capabilities and potential.	<ul style="list-style-type: none"> Embed Clarity practices within teaching and learning. This includes learning intentions, co-constructed success criteria, bump it up walls, assessment waterfall chart (continuous feedback loop) Student self assessment of Key Capabilities continua Staff to work with students to identify and explain how & where they are provided opportunities to express their voice & agency. 	<ul style="list-style-type: none"> Classroom Pulse data, Student LLL Survey data, PBIS data Student reflection in Semester Reports Student led conferences Key Capabilities Continua – regular reflection on growth Student School Leaders, SRC & Mini Vinnies

Community Engagement

Goal	Actions	Evidence of Impact
We will develop strong partnerships with parish, families and the wider community, in order to create a culture of welcome, inclusion and shared responsibility for student faith development, learning and wellbeing.	<ul style="list-style-type: none"> Host Student Learning Expos Invite families into the school for Open Days Personal invitations to parents and families to attend events. Host Parent Information Sessions throughout the year on various topics relevant to community needs & student development. Students to share their learning & achievements via personalised videos on Seesaw Invite community members into the school to engage in different learning opportunities. 	<ul style="list-style-type: none"> Newsletter articles, Seesaw posts, photos Attendance at parent sessions on various topic areas SEQTA notes about parent communication Collect data on parent attendance @ events Analyse social media engagement

Resources

Goal	Actions	Evidence of Impact
We will provide a safe, nurturing and welcoming environment to all.	<ul style="list-style-type: none"> Developing our school Master Plan in conjunction with CESA Infrastructure Team and Architects (Stallard Meek Flightpath) As part of the Master plan process, outlining priorities of stages of development for the coming 3-5 years. 	<ul style="list-style-type: none"> Up to date and modern technology available Access to technology for every student Furniture and infrastructure for all needs – diversity, equity & inclusion Staff prep area / offices modified to meet needs. Weatherproof area outdoors.